Community Project Outline

(a blank copy will be found on the Community Project website)

Project Title:	School:			
Froject Title.	School.			
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Name: (List all group members, but highlight	Faculty Advisor:			
YOUR name)				
COAL (NEED) Identify a goal to address a need	l in the community based on your personal			
GOAL/NEED: Identify a goal to address a need in the community, based on your personal interests. Which (segment of the) community will you focus your inquiry and research on?				
What is lacking/needing improvement in the c	ommunity?			
Goal/Need:				
Targeted Community:				
ACTION: What is the purpose of your Commu	nity Project? What action will you take? How			
will you make a contribution towards addressi				
have stated in your goal? What do you hope to				
Innovate/change? Research? Inform others? Is	s it challenging or highly challenging?			
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GLOBAL CONTEXT: Identify one global context. (See the "Identify the Global Context your project is related to" section in your handbook on page 8)				
How is this Global Context relevant? Why?				
PRODUCT/OUTCOME: How will you present your project? For example, a How-To video, brochure, website, photo-story, a 3D map/model, etc. When you present your Community Project it must demonstrate all 4 Assessment Criteria: Investigating, Planning, Taking Action, and Reflection.				
Product:				
How will it demonstrate all 4 Assessment Criteria?				
Investigating:				
Planning:				
Taking Action:				
Reflection:				

What materials and resources are needed to achieve your outcome?					
RESEARCH: What do you need to research? Be specific and list how you will collect all necessary information including interviews, etc. Keep track of all resources used here in your Process Journal as you must submit a Works Cited page with your presentation.					
Internet:					
Books/Newspapers/Magazine articles:					

Surveys:
Interviews:
interviews:
Observations and E-manionaes
Observations and Experiences:
Observations and Experiences: Other:
Other:
Other:
Other: Process Journal: How will you record the significant findings from beginning to end to
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